

Douglas County Libraries for Kids

Storytime

We offer more than 75 Storytimes each week for kids from ages 0 to 5, as well as a Sensory Storytime designed for those on the autism spectrum. Based on the American Library Association's "Every Child Ready to Read," our Storytimes emphasize six early literacy skills and help maximize children's readiness to read in kindergarten.

Children's Activities

In addition to multiple fun reading programs every year, we provide reading help for kids through our Bark for Books and Reading Buddies programs. We also encourage kids to explore through regular book clubs, science programs, writing workshops, and special events celebrating books, authors and characters.

Research Resources

Computers in our children's areas provide access to educational games and safe search engines. Free online help from Facts on File and EBSCO includes access to respected newspapers, magazines, trade publications, scientific journals, books, encyclopedias, and other reliable reference works.

Outreach

Our skilled Epic Reads librarians bring the library to youth in classrooms across the county to help get kids excited to read, and annual Page to Stage productions in schools bring literature to life in another way. Archivists and local historians from our Archives & Local History department bring local history to life in classrooms throughout Douglas County, and library-trained Book Start volunteers provide early literacy activities to younger children in local childcare facilities and other community venues every week.

Douglas County Libraries for Teens

We provide unique opportunities for teens ages 12-18 to grow socially and academically at the library, through book clubs, writing groups, game nights, reading programs, volunteer opportunities, contests, and other special events. Many of our branches have teen volunteer groups that provide real-world event planning and project opportunities, for which teens may earn community service hours or recommendations for jobs or college entrance.